

## Learner Profile



The aim of all IB Programmes is to develop internationally minded people who, recognizing their common humanity and shared guardianship of the planet, help to create a better and more peaceful world.

The profile aims to develop learners who are:

**Inquirers**  
**Knowledgeable**  
**Thinkers**  
**Communicators**  
**Principled**  
**Open-Minded**  
**Caring**  
**Risk-Takers**  
**Balanced**  
**Reflective**



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Elementary School**



**PAUL L. DUNBAR  
ELEMENTARY SCHOOL**  
500 Whitehall  
Terrace, SW  
Atlanta, GA 30312  
(404) 802 - 7950



**PAUL L. DUNBAR  
ELEMENTARY SCHOOL**  
IB CANDIDATE SCHOOL  
500 WHITEHALL TERRACE, SW  
ATLANTA, GA 30312  
(404) 802-7950

ERNEST SESSOMS, JR. PRINCIPAL  
DR. HOUSTON, ASSISTANT PRINCIPAL  
KEITH TENNYSON, IB COORDINATOR



### IB Mission Statement

The International Baccalaureate aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.

To this end the organization works with schools, governments and international organizations to develop challenging programmes of international education and rigorous assessment.

These programmes encourage students across the world to become active, compassionate and lifelong learners who understand that other people, with their differences, can also be right

### Dunbar Mission Statement

Paul Laurence Dunbar Elementary is a school that nurtures and develops lifelong learners who are problem solvers and internationally minded citizens.



## Who We Are

Dunbar Elementary School is a candidate school for the Primary Years Program (PYP). This school is pursuing authorization as an IB World School. IB World Schools share a common philosophy- a commitment to high-quality, challenging, international education that we believe is important for our students. Only schools authorized by the IB Organization can offer any of its four academic programmes: the Primary Years Programme (PYP) ages 3 – 12, the Middle Years Programme (MYP) ages 11 – 16, the Diploma Programme (DP) ages 16 – 19, or the Career-related Programme (CP) ages 16 – 19. Candidate status gives no guarantee that authorization will be granted.

Mr. Keith Tennyson, IB Coordinator  
[kdtennyson@atlanta.k12.ga.us](mailto:kdtennyson@atlanta.k12.ga.us)

For further information about the IB and its programmes visit <http://www.ibo.org>

## The Written Curriculum

In the PYP, a balance is sought between essential knowledge and skills, development of conceptual understanding, demonstration of positive attitudes, and taking responsible action.

### Knowledge

Significant, relevant subject matter that we wish students to explore and know about

### Concepts

Powerful ideas that have relevance within and across the disciplines and which students must explore and re-explore in order to develop understanding

### Skills

Those things the students need to be able to do to succeed in a challenging world

### Attitudes

Dispositions which are expressions of fundamental values, beliefs, and feeling about learning, the environment, and people

### Action

Demonstrations of deeper expressions of responsible behavior through positive action and service; a manifestation in practice on the other essential elements

